## HOW TO WRITE A PERFORMANCE REPORT

After attending a live music performance (Musical, choral or instrumental – <u>not</u> <u>pop/country/etc</u>.), you will write a Performance Report, which is an honest but tactful discussion and evaluation of the performance.

It must contain **multiple paragraphs** (see below). It must be typed (12 point font) and presented in MLA format. Additionally, the performance ticket stub and program/playbill MUST be attached upon submitting for credit.

## Each of the musical and performance elements you will analyze in your review needs to be approached in three different steps:

**<u>FIRST – Describe</u>** what you saw and heard in detail. Make the reader see what you saw, hear what you heard. Be specific. Be thorough. Use adjectives and adverbs that paint a picture for the reader.

**SECONDLY – Analyze** what you think the performer, director, or composer was trying to achieve (or actor, director, or designer if you see a play). Why did they perform the music in that way? (For a play: Why did they design the movements, lights, sound effects, costumes, etc., that way?) What were they trying to make you, the audience, feel or think?

**LASTLY – Judge** how effective the choices and efforts were. Judge the performance fairly and accurately. Do not be cliché. (ie. Don't say things like: "It was awesome." "They had great chemistry." "It was good." Arghh...) Don't be afraid to tell your honest opinion, but be diplomatic. <u>Do not be mean</u>. If you have something positive to say, give credit to the individual. If you have something negative to say, be descriptive and clear. Do not say: "it was just bad."

## Support your opinion using specific details from the performance to illustrate your points.

**Here** is the outline to follow for writing your reviews.

### Intro Paragraph - The Basics

Include the answers to these questions:

- Where did you see the performance (name of school or theater)?
- When did you see the performance?
- What is the title of the performance?
- Who is performing it? Who wrote it (play/major work, ex. Handel's *Messaiah*)
- What is the main message/theme of the performance?
- What is your overall impression of the performance?

### Paragraph 2 - The Plot (if seeing a play)

Briefly summarize the plot of the play or musical. Describe the main characters.



## Paragraph 3 - The Performance

(Remember: describe, analyze, judge)

<u>React to the performers</u>. (Be sure you mention the performer's actual name, as well as his or her character's name if a play.)

- Were they believable? Did they seem realistic? Did their relationships with the other characters seem natural and appropriate? Were they simply standing there singing/playing? Did they stay in character throughout the play?
- How was the performer's vocal quality (volume, articulation, etc.)?
- Did their gestures and body movement convey and stay true to the character appropriately?
- Were they engaging and interesting to watch? Why? How?
- Were the movement choices natural, justified, and appropriate to the character/role?

## Paragraph 4 - The Design Elements: Lights and Sound

(Remember: describe, analyze, & judge EACH ELEMENT)

- Lights: Did they convey the proper mood? show emphasis? draw focus to the right spots? provide appropriate illumination?
- Sound: How did the sound effects and music contribute to the show's mood? If it was a musical, how was the orchestra? Were microphones used effectively, used at all?

# Paragraph 5 - The Design Elements: Costumes and Makeup (mainly for a play/musical)

(Remember: describe, analyze, & judge EACH ELEMENT)

Are they true to the time period of the show?

Do they help add to the development of the characters, the plot, and the setting (time/place)?

#### Paragraph 6 - The Design Elements: Set and Props (mainly for a play/musical)

(Remember: describe, analyze, & judge EACH ELEMENT)

Did they establish the correct mood for the play?

Did they help add to the development of the characters, the plot, and the setting (time/place)?

Were they well-made?

### Paragraph 7 - The Reaction/The Conclusion

Was the audience attentive? Interested? What was your opinion of this performance as a whole?

- 1. Back up all your opinions with valid reasons.
- 2. Be objective, fair and sincere.
- 3. Evaluate the entire production.
- 4. Be constructive. Indicate good points along with those you felt needed improvement.
- 5. Enjoy the performance! Don't go to a show predisposed to be negative. *Celebrate Performing Arts!*

